[Swanirman Sunirmit Publications of Research Volume 3, Issue 3-September 2023] [2023-24]

ISSN [Online]: 2583-2654

Delve into the Impact of Technology on the Modern Education System

¹Dr Shallu Sehgal, Associate Professor, Shoolini Institute of Life sciences and Business Management, Solan ,Himachal Pradesh , India

²Dr Labh Singh ITS, Former Advisor GOI Telecommunications, Chairman IEI Punjab and Chandigarh State Centre

Abstract: This article explores the profound impact of technological advancements on the education system, with a specific focus on e-learning and virtual classrooms. The integration of technology has revolutionized education, offering flexible and accessible learning opportunities through online platforms. Teachers can now utilize digital resources like videos and simulations to enhance the learning experience, making it engaging and effective. Additionally, adaptive learning technologies and educational apps provide personalized learning experiences for students, empowering them to progress at their own pace. Moreover, technology has fostered better communication and collaboration between students and teachers through learning management systems and virtual interactions. However, challenges such as the digital divide and potential health implications need to be addressed to ensure equitable and sustainable education for all.

Keywords: E-learning platforms, Remote education, Digital transformation, Adaptive learning technology, Learning management systems (LMS), Technology in classrooms, Digital literacy, Educational apps and games, Internet accessibility, Socioeconomic disparities in education

I INTRODUCTION

In recent years, technological advancements have had a huge impact on the education system. One of the

most significant ways in which technology has influenced education is through the usage of online learning and virtual classrooms. Students can now take classes from anywhere and at any time, making education more flexible and accessible¹. Online learning platforms such as Coursera, edX, and Udemy, for example, provide a wide range of courses from top universities and institutions across the world that can be accessible by anyone with an internet connection. This is especially useful for students in remote or underserved locations, as well as those who may find it impossible to attend regular in-person classes owing to work or family obligations. Over the past decade, rapid technological advances have sparked interest in utilizing laptops as an instructional tool to improve student learning.

Educational technology in the twenty first century

According to the most recent findings regarding how modern students of today choose to use technology and how technology affects their learning, it was discovered that the usage of new equipment technology and tools boosts students' learning and interactivity. When technology is used, they find it lot more interactive and full of exciting places. Knowledge transfer becomes extremely simple, convenient, and effective. What this means is that our minds now prefer to operate faster when supported by modern technology, be it in any aspect of life, but especially in education.

Connectivity to the internet and availability constantly and around the clock

Over the course of the past decade, the significance of the internet has increased by a factor of several folds. It is now impossible to ever discount the significance that it holds in the field of education. Students are extremely fortunate to have access to the internet, even though its use is not without its risks and disadvantages. In today's world, the internet can be found embedded in virtually all of the technologies that we use. The internet is literally present in every aspect of our lives, from the television to game consoles to our mobile devices. Students have access to an incredible amount of convenience thanks to the use of the internet, as it enables them to locate a variety of forms of assistance, including tutorials and other types of helping material that can be utilized to improve students' academic performance and to increase their learning.

Making use of projectors and other visual aids

When contrasted to words, visual imagery will almost always have a stronger attraction. One further example of a brilliant application of technology is the usage of projectors and other visual aids to assist in the learning process. The most prestigious educational facilities all over the world currently rely the utilization of outstanding PowerPoint on presentations and projections in order to maintain the educational process engaging and interactive for their students. The usage of technological devices within educational institutions like schools and colleges, such as projectors, can raise the levels of interaction and interest, as well as boost motivation. Instead of simply reading words, students like to view visually appealing content and be presented with questions or problems that require them to think critically. When it comes to learning, efficiency also improves significantly thanks to technological advancements.

Edtech footprint digital media has increased in schooling

If we are going to discuss digital and education, then we must acknowledge that the utilization of digital media inside the educational system has increased in recent years. This penetration has led to constant communication with students around the clock, as well as the establishment of numerous forums that may provide assistance with a wide variety of assignments. Students currently have access to, and will continue to have access to, a growing number of applications that support their growth and education as digital technology continues to advance.

II TECHNOLOGY BASED ONLINE DEGREES

Online degrees are widespread. Online certification and learning courses are popular. Top schools employ apps and the internet to deliver outstanding online programs. More support and publicity will boost this idea. Work studying students choose online

degrees. ainable Ecosystem or Society

The significance of modern technology in the classroom

In the realm of education, the function of technology is multifaceted, playing a place in the curriculum in four distinct capacities: as an educational delivery system; as a method of assisting instructors; as a tool for enhancing the overall learning process; and as a means of aiding in the delivery of instructions. Because of technological advancements, traditional teaching methods have given way to those that are more participatory and pro-active. In both the business world and the academic world, education is necessary. In the former, workers are provided with education or training to assist them in doing things differently than they did in the past. In the second model, students are encouraged to develop an interest in the world around them through their educational

[Swanirman Sunirmit Publications of Research Volume 3, Issue 3-September 2023] [2023-24]

ISSN [Online]: 2583-2654

experiences. In either scenario, the use of technology can assist pupils in better comprehending the material and remembering it.

Here are four important insights about technologybased e-learning

a) Flexible and Easier Education through Online Learning

Aside from online learning, technology has made it easier for teachers to create and share digital resources such as movies and interactive simulations that can improve the learning experience. Teachers, for example, can utilise movies, video clips to provide visual explanations of complicated subjects and interactive simulations to allow students to experiment and explore concepts in a virtual setting. This can help pupils absorb and retain knowledge by making learning more enjoyable and participatory.

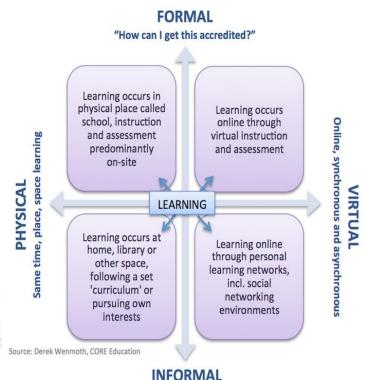
b) **Personalized and Adaptive Learning with** Educational Programs and Applications

Another way that technology has influenced education is through the use of educational software and applications, which can give students individualized and adaptive learning experiences. Educational software, for example, can use performance data to change the difficulty level of questions and provide focused feedback². This allows students to grow at their own pace and concentrate on areas where they need to improve. Furthermore, educational apps, such as games and quizzes, can provide interactive and engaging learning experiences, making learning more fun for students.

c) Increased Communication and Collaboration through Technology

Technology has also played an important role in increasing student-teacher communication and collaboration³. Learning management systems (LMS) such as Blackboard and Canvas, for example, enable

teachers to publish assignments, provide feedback, and connect with students in real time. Online discussion boards and chat rooms can also let students cooperate and exchange ideas regardless of where they are.



"What I want to learn, when I want to learn it"

Fig 1: Source: Impact of Technology on the Modern Education System - Bing images

d) Challenges of Technology in Education: The Digital Divide and Negative Impact on Health and Well-being

While technology has the potential to significantly increase the effectiveness and efficiency of the educational system, it is also necessary to emphasis that it presents some problems. The digital gap, which refers to the unequal distribution of technology and internet access, is one of the major concerns. This can lead to differences in educational opportunities for pupils from various socioeconomic backgrounds, perpetuating existing inequities in the school system.

Furthermore, technology can contribute to excessive screen time and a lack of physical activity, both of which can have a negative impact on students' health and well-being.

III INFLUENCE IN A FAVORABLE DIRECTION

a) Improvements in Teaching and Learning

Technological advancements such as digital cameras, projectors, mind training software, laptops, Power point presentations, and 3D visualization tools; all of these have become fantastic resources for teachers to assist students grasp a topic easier. Students have a better chance of retaining information when they are provided with a visual representation of whatever it is they are trying to learn. It is imperative that this fact be recognized. They have the opportunity to participate more actively in the classroom, and teachers are afforded the chance to make their lessons more engaging and dynamic for the students.

b) The globalization of education

Students who go to school in different regions of the state can "meet" their classmates at other schools using video conferencing without having to leave the classroom. Some websites, such as www.glovico.com, are utilized to assist students in learning other languages online. These websites link a group of students with a teacher who hails from a different nation.

c) No Geographical Restrictions

With the advent of online degree programs, there is almost no requirement to be physically present in the classroom. This frees up a lot of time and money for students. Even some colleges in other countries have started offering online degree programs that students can participate in. In today's modern educational system, internet education and other forms of distance learning have developed into highly significant components.

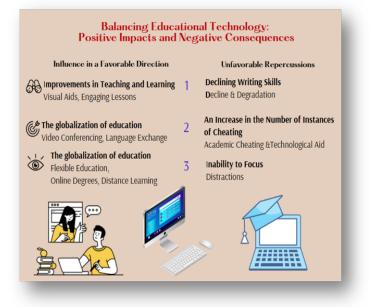


Fig 2: Balancing Educational Technology, Designed by Dr Shallu Sehgal

IV UNFAVORABLE REPERCUSSIONS

Declining Writing Skills: The writing skills of a) today's young generation have dropped significantly as a direct result of the widespread use of internet chatting and shortcuts. Children in today's society are becoming increasingly reliant digital on communication, to the point that they have completely forgotten about the importance of developing their writing abilities. They are unable to correctly spell a variety of words, nor are they aware of how to correctly utilize grammar, nor can they write in cursive.

b) An Increase in the Number of Instances of Cheating: Advances in technology, such as graphical calculators, high tech watches, small cameras, and other comparable equipment, have become excellent sources to cheat in examinations. Students have a lower risk of being caught when they use graphing calculators since the devices make it simpler for them to write down calculations and take notes.

c) *Inability to Focus:* Short Message Service, also known as text texting, has emerged as a popular activity for many students. Students are observed playing with their cell phones or iPhones day and night, while driving, and very frequently even between lectures. Being constantly linked to the internet world has led to a lack of attention and concentration in academics and, to some extent, even in athletics and extracurricular activities.

V CONCLUSION

The use of e-learning and virtual classrooms is one of the main ways technologies is affecting education. Thanks to technological advances! Teachers and scholars can now easily develop and share digital and online resources. Technology has played an important role in improving communication and collaboration among students and teachers. One of the most serious challenges is the availability-gap of technology and access to the Internet to low-income groups and rural areas.

REFERENCES

[1] Raja, R. & Nagasubramani, P.. (2018). Impact of modern technology in education. Journal of Applied and Advanced Research. 3. 33. 10.21839/jaar.2018.v3iS1.165.

[2] Lourdusamy, R., Magendiran, P. A systematic analysis of difficulty level of the question paper using student's marks: a case study. Int. j. inf. tecnol. 13, 1127–1143 (2021). <u>https://doi.org/10.1007/s41870-020-00599-2</u>.

[3] Ong, Sharmaine & Quek, Gwendoline. (2023). Enhancing teacherstudent interactions and student online engagement in an online learning environment. Learning Environments Research. 10.1007/s10984-022-09447-5.

[4] Alraimi, K. M., Zo, H., & Ciganek, A. P. (2015). Understanding the determinants of cloud computing adoption using an integrated TAM-TOE model. Journal of Enterprise Information Management, 28(1), 107-130.

[5] Allen, I. E., & Seaman, J. (2017). Digital learning compass: Distance education enrollment report 2017. Babson Survey Group.

[6] Coursera. (2021). Coursera for Campus. Retrieved from https://www.coursera.org/campusedX. (2021). edX for Business. Retrieved from https://business.edx.org/

[7] Hew, K. F., & Cheung, W. S. (2013). Use of Web 2.0 technologies in K-12 and higher education: The search for evidence-based practice. Educational Research Review, 9, 47-64.

[8] Liyanaguna wardena, T. R., Adams, A. A., & Williams, S. A. (2013). MOOCs: A systematic study of the published literature 2008-2012. The International Review of Research in Open and Distributed Learning, 14(3), 202-227.

[9] Udemy. (2021). Udemy for Business. Retrieved from https://business.udemy.com/

[10] Rodríguez, O. (2012). The concept of openness behind c and x-MOOCs (Massive Open Online Courses). Open Praxis, 4(1), 67-73.

[11] Siemens, G. (2005). Connectivism: A learning theory for the digital age. International Journal of Instructional Technology and Distance Learning, 2(1), 3-10.

[12] Zhu, E., Kaplan, M., Dershimer, R. C., & Bergom, I. (2017). Efficacy of digital learning objects (DLOs) in online and blended learning courses: An experimental study. Computers & Education, 114, 32-44

[13] Raja, R. & Nagasubramani, P.. (2018). Impact of modern technology in education. Journal of Applied and Advanced Research. 3. 33. 10.21839/jaar.2018.v3iS1.165.

[14] Beringer, V. (2009, October 20) For kids, pen's mightier than keyboard. futurity.org. Retrieved February 25th 2013 from http://www.futurity.org/society-culture/for-kids-pens-mightier-thankeyboard/#more-4909.

[15] Bounds, G. (2010, October 5) How handwriting trains the brain – forming letters is key to learning, memory, idea. wsj.com. Retrieved February 25th 2013 from http://online.wsj.com/article/SB1000142405274870463150457553193275492251 <u>8.html</u>

[16] Bransford, J., Brown, A., & Cocking, R. (2000). How people learn: Brain, mind, experience, and school. Washington, DC: National Academic Press. Brill, J. M., & Galloway, C. (2007).

[17] Perils and promises: University instructors' integration of technology in classroom-based practices. British Journal of Educational Technology. 38(1), 95-105.

[18] Leising, J. (2013 January 30) The new script for teaching handwriting is no script at all. wsj.com Retrieved February 25th 2013 from http://online.wsj.com/article/SB1000142412788732364490457827215155162794 8.html?KEYWORDS=handwriting

[19] Roschelle, J., Pea, R., Hoadley, C., Gordin, D., & Means, B. (2000). Future of children, 10(2), 76-101.



¹Dr Shallu Sehgal has done PhD in Management from Himachal Pradesh University, Shimla in 2015. She is an alumnus of Panjab University, Chandigarh and Punjab Technical university, Jalandhar. She obtained her master's degree in business administration with specialization in Finance and Information Technology in 2003. She has done her

Bachelor's in Sciences (Computer applications) in the year 2001.She worked as a Finance Controller at Book World, Botswana, South Africa. She has qualified UGC NET in Management. She has more than 16 years of Teaching Experience. Currently, she is working as an Associate Professor in the Department of Management at Shoolini Institute of Life Sciences and Business Management (SILB), Solan, HP, India.

Her research work has been published in National & International journals, proceedings of National & International conferences, patents, copywrites and book chapters. She has also presented papers in several Conferences & Seminars. She has authored a textbook on "Operations Management" for undergraduate students of Management studies. She has also been awarded the "Global Educator" award in 2018. She is actively engaged in teaching and research areas of Management and Information Technology since 2007. She has been pro-actively involved with professional associations and is a Life Member of International Institute of Organized Research (I2OR).



²Dr Labh Singh is BTech PEC Chandigarh , MBA PU Chandigarh and PhD Punjab University, Patiala.

He belongs to the @Balkar family (pioneers in Harvester combines manufacturing) of Village Handiaya(Distt. Barnala Punjab)

He is an ITS officer of 1979 batch from Indian Engineering Services.

He spent about 37 years in Telecom Sector and retired in 2017 as Advisor (Ex-Officio Addl Sect. GOI) Deptt of Telecom.

- He is Chairman of Institution of Engineers (India) Punjab & Chandigarh Chapter .
- Fellow Institution Electronics and Telecommunication Engineers.
- \bullet He is Life member AIMA ND, IIPA ND , PECOSA and PUAA Chandigarh,
- Executive member ITU-APT Foundation of India ND.
- Member Global Goodwill Ambassador Foundation (GGAF), USA He is on the Advisory boards of
- Blockchain for Productivity Forum New Delhi
- Green Thinkerz NGO Chandigarh,
- Cybersecurity Society IIT Kanpur and
- Kaizen Systems Chandigarh.
- Awaz Janadesh Media and News Network Shimla HP.

He is Founder and CEO of NEXTGEN FOSSCOM FOUNDATION, an MSME for Skill Development and Sustainable Development Goals.He is very passionate about promoting the UN Mission on Sustainable Development Goals!

Presently he is associated with Divya Shlokam Media Network Canada for Content Strategy.He is active on LinkedIn. He enjoys playing golf,billiards,writing and sometimes reciting poems etc.

